## ***Summaryof the working program of the academic discipline***

«Philosophy»

General Educational Program of higher education (specialist's degree programs )

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_33.05.01 PHARMACY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department: \_\_\_\_\_\_Social Sciences and Humanities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. The purpose of mastering the discipline:** to develop communication skills, critical thinking, the ability to cooperate and a creative, proactive approach to solving emerging problems. Introduction to the range of philosophical problems, mastering the methods of philosophical cognition and familiarity with the main aspects of bioethics contribute to the development of flexibility of thinking, the ability to adapt to changes and adequately respond to social challenges and new realities.

The purpose of mastering the discipline is also a participation in forming the relevant competencies: UC-1, UC-5, GPC-1.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

**2.1.** The discipline refers to the core partof Block 1 of GEP HE, elective disciplines, additional disciplines. The discipline is taught in 3rd and 4th semesters/ 2nd year of study.

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

 Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| №  | Competence code | The content of the competence (or its part) | Code and name of the competence acquisition metric | As a result of mastering the discipline, the students should: |
| know | be able to | possess |
|  | UC-1 | Able to carry out a criticalanalysis of problem situationsbased on a systematic approach,develop an action strategy | 1.1 Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis1.2 Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience1.3 Has practical experience: researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems | methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis | gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience | skills of researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems |
|  | UC-5 | Able to analyze and take into account the diversity of cultures in the process ofcross-cultural interaction | 5.1 Knows: the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization5.2 Able to: competently, intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, confessional featuresHas practical experience in: productive interaction in the professionalenvironment taking into account national, ethno-cultural, confessionalfeatures; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction | the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization | competently, intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, confessional features | practical experience in: productive interaction in the professionalenvironment taking into account national, ethno-cultural, confessionalfeatures; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction |
|  | GPC-1 | Able to implement moral and legal norms, ethical anddeontological principles inprofessional activities | 1.1 Knows: basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical practice1.2 Able to: apply ethical norms and principles of behavior of a healthcare worker in the performance of their professional duties; knowledge of modern legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients (their legal representatives)1.3 Has practical experience in: solving standard problems of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice | basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical practice | apply ethical norms and principles of behavior of a healthcare worker in the performance of their professional duties; knowledge of modern legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients (their legal representatives) | practical experience in: solving standard problems of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice |

**4. Volume of the academic discipline and types of academic work**

Total labor intensity of the discipline is \_\_4\_\_ CU (\_144\_\_AH)

|  |  |  |
| --- | --- | --- |
| Type of educational work | Labor intensity | Labor intensity (AH) in semesters  |
| volume in credit units (CU)  | volume in academic hours (AH) |
| 3 | 4 |  |  |
| Classroom work, including |  |  |  |  |  |  |
|  Lectures (L) | 0,5 | 18 | 10 | 8 |  |  |
|  Laboratory practicum (LP)\* | - | - | - | - |  |  |
|  Practicals (P) | - | - | - | - |  |  |
|  Seminars (S) | 1,9 | 68 | 34 | 34 |  |  |
| Student’s individual work (SIW) | 1,6 | 58 | 28 | 30 |  |  |
| Mid-term assessment |  |  |  |  |  |  |
|  credit | 1 | 36 | - | - |  |  |
| TOTAL LABOR INTENSITY | 4 | 144 | 72 | 72 |  |  |

**5. Sections of the academic discipline and competencies that are formed**

|  |  |  |
| --- | --- | --- |
| №  | Competence code | Section name of the discipline |
| 1. | UC-1, UC-5, GPC-1 | The image and status of philosophy in culture |
| 2. | UC-1, UC-5 | The problem of man in the History of Philosophy |
| 3. | UC-1, UC-5 | Philosophical problems of cognition and modern technoscience |
| 4. | UC-1, UC-5, GPC-1 | A man in the system of social relations |